

Victoria University Secondary College



Create The Future



Create The Future

Victoria University Secondary College encourages students to Create The Future by:

*Aspiring to **Achieve**,*

*Strengthening the **Community***

Respecting Ourselves and Others



Our College Logo

The symbol is based on the appearance of a wreath. Wreaths are commonly associated with success and eternity. Each leaf of the wreath is intended to represent the school's success and the success of the students. The flowing movement of the leaves stand for the progressive journey of students. This is accentuated by the dots on the side, which gradually enlarge to indicate students going through each year of secondary school. The final leaf separated from the wreath symbolises the successful students brought up by the school, who enter and strengthen our community. The fact that leaves fly to new and unknown places relates to the multitude of students' aspirations beyond their secondary schooling. Wreaths are also evergreen plants lasting throughout all seasons. The strength of these plants signifies the strength of the school community and the bond between teachers, students and their parents.



Genevieve Simson
College Principal



Elaine Hazim
Senior Campus Principal



Sue Atzara kis
Junior Campus Principal

From the Principals

Welcome to Victoria University Secondary College. Our college is a multi campus college with three campuses. A junior campus at Deer Park, a senior campus at St Albans and a Trade Training Centre at the Cairnlea campus. Our college prides itself on offering a high quality education that provides for all students interests and abilities. The college was formed in 2010 from the merger of three secondary colleges. Working together, the parents, students and teachers of the three schools developed a vision for the college. This vision inspires students to:

“Create The Future” and challenges them to do this by:

Aspiring to Achieve

Strengthening the community

Respecting ourselves and others

At VUSC students are encouraged to create their own future while accepting the responsibility to contribute to the global future. Our role as a school is to equip students to undertake this task and support them to succeed in achieving it. Students at VUSC are expected to aspire to achieve. We encourage students to set aspirational goals for themselves and to work hard to achieve those goals.

We value our community – at school and more broadly. Students are expected to contribute to making the community better in any way they can. Many opportunities are provided by the school to enable students to do this. The college is intensely proud of its' Advancement Via Individual Determination specialist classes and school wide program, strong student leadership program, Sports Academy and passionate sporting teams, vibrant Performing Arts curriculum and Early University Program.

Our college is organised into “Learning Villages”, where students and teachers work together in teams. Our villages ensure students are well supported, socially inclusive and academically challenging. Respect for self and others is highly prized at VUSC. Students are taught to behave with integrity so they respect themselves and offer respect to others.

We invite you to join our community of learners at Victoria University Secondary College. We undertake to give our utmost to provide our students with the skills and knowledge they need to reach their goals. In return we expect students to work hard, to do their best, to give something back to the community and most of all to enjoy their educational experiences.



Scholarship Program

Victoria University Secondary College provides an opportunity for our community to share in our success by offering College Scholarships that support worthy students in realising their educational and social goals. The College motto ‘Create the Future’ signals to students that we provide them with every opportunity to reach their individual potential in an environment that promotes academic excellence, community responsibility and unqualified respect for all individuals. The College offers a range of scholarships in the following areas:

Academic Excellence Scholarships

This scholarship is available to students with an exemplary academic record who have demonstrated outstanding application and achievement in one or more of English, Humanities, Mathematics or Science along with a strong performance in general studies and technology. The successful applicant/s will display a passion for learning, outstanding work ethic and a preparedness to participate fully in the life of Victoria University Secondary College.

Leadership & Community Contribution Scholarships

This scholarship is available to students who demonstrated leadership skills in Primary School as well as citizenship and a commitment to the broader community. The successful applicant(s) will display an outstanding work ethic and behaviour and be encouraging and supportive of fellow students. The successful applicant(s) will be ‘all rounders’ who also display strong academic performance.

Performing Arts Scholarships

This scholarship is available to students who have displayed outstanding aptitude, experience and commitment in one or more of the Performing Arts (Drama or Music). Applicants should have a record of involvement in all aspects of Primary School life in addition to performing talents. The successful applicant/s will display outstanding work ethic and behaviour, and a preparedness to participate fully in the life of our school.

Sport Scholarships

This scholarship is available to keen sports persons who have demonstrated outstanding sporting skills. Personal qualities of sportsmanship and leadership are important, together with a preparedness to participate fully in the life of Victoria University Secondary College.

Selection

Equality of opportunity underpins our Scholarships Program. Selection is based on a written application and interview. Students are also required to present a current school report and reference together with a portfolio of their work which best supports the scholarship they are applying for. Applicants for Performing Arts Scholarships are also required to audition. Applicants are not required to sit an entry exam.

Application & School Tours

Scholarship Applications are available early in Term 1 each year for entry the following year. To see the College in action, please arrange an appointment for a tour by contacting the college on 9363 1155.



Junior Campus Deer Park

(Years 7, 8 and 9)

As students progress through Year 7 and 8, their curriculum is grounded in the areas of Literacy and Numeracy, with Information Communication Technologies and AVID strategies also at the foreground of each subject area. Students undertake a breadth of discipline areas, allowing them to explore their interests. Working within the Year 7 - 9 Learning Village and situated within open plan and flexible learning areas, life long learning skills such as good organisation, a strong work ethic and a desire to achieve their full potential are promoted throughout these years.

Throughout Year 9, students have the opportunity to engage in exciting new programs within a range of electives and specialised classes. Students focus on developing their life skills by strengthening and engaging with the broader community. Students are also involved in a range of programs and initiatives designed to build their self-confidence, foster independent learning and develop a greater sense of respect for themselves as well as others, ensuring our students enter the Later Years with confidence and a clear sense of direction.

Our unique TEAM 9 Program assists students with their growth and development, and provides them with the opportunity to express themselves by experiencing a variety of activities which are challenging and engaging. It successfully improves the engagement and connectedness of students to their learning and the development of leadership qualities in a team environment. The program is made up of four elements relating to the college vision and values.



Senior Campus St Albans

(Years 10, 11 and 12)

Victoria University Secondary College takes pride in guiding and supporting students as they travel through secondary school life and beyond. Our extensive VCE (Victorian Certificate of Education), VET (Vocational Education Training) and VCAL (Victorian Certificate of Applied Learning) programs give students every opportunity to specialise in the subject areas of their choice.

Our Trade Training Centre has been specifically designed to give students practical training in several trades such as building and construction, electrotechnology, telecommunications cabling, and air conditioning.

Our expert careers staff coordinate our Managed Individual Pathways (MIPS) and Careers programs. Together we help plan individual learning needs and preferences. Subject selection and VCE/VCAL/VET programs are

discussed with each student. Industry based work experience and structured workplace learning is also facilitated at all levels within the Later Years.

The Later Years staff work to ensure the individual success of every student, with extensive support for all to achieve their goals in the final years of their secondary schooling and beyond. They are supported by the Later Years Learning Village team, with a separate study area and continual support programs in the areas of study techniques, well-being, additional tuition and careers advice.

As students progress through to post-compulsory education, we look at every opportunity to pursue tertiary studies, traineeships and apprenticeships. Each step provides exciting new possibilities for the future of each of our students.

Students have access to a wide range of aspirational opportunities and partnerships.

These include:

- The Kwong Lee Dow Young Scholars Program
- The Hall & Wilcox Aspirations Program
- Victoria University Early University Program
- The Beacon Foundation
- Western Chances Scholarship Program
- Sports Academy with Melbourne Storm and Melbourne Rebels partnerships



Trade Training Centre

The Trade Training Centre at our Cairnlea Campus is a brand new, state of the art training facility which was funded by the Federal Government.

The Trade Training Centre provides industry standard facilities and vocational training courses for secondary school students in selected trades occupations. As with all Vocational Education and Training (VET) subjects, students from Victoria University Secondary College as well as students from other schools within the Brimbank VET Cluster may enrol

in these subjects and attend the Trade Training Centre for classes.

Students may elect to undertake a VET subject as part of their Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL). VET programs offer students industry specific and practical experience in a particular vocational area, as well as gaining a nationally recognised certificate. The courses are designed to meet the needs of industry and prepare students for the workforce.

Our College has specialised facilities for VET courses including building and construction, sport and recreation, telecommunications, electrical and information technologies. Please refer to the College's Later Years handbook for more information.

A full range of VET subjects is offered to students through our Brimbank VET Cluster arrangements with local schools and TAFE providers.





Transition to Year 7

The transition from primary school is seamless for our Year 7 students. Our orientation program brings Year 6 students into the College where they quickly begin to develop new friendships and familiarise themselves with their teachers. Students start the secondary school year with confidence, supported by the Year 7-9 Learning Village team.

At Year 7, each student works with their Home Group teachers, meeting with them each morning in their homeroom. The Home Group teacher also teaches that

group throughout the week so that a strong and trusting relationship can be built. This enables teachers to take an active interest in each student's wellbeing.

Students at Year 7 have the majority of their classes in a specialised area, with access to reading libraries and a vast range of ICT. Each student is provided with a locker in a separate area to the older students within the College, as well as being situated close to all of their classes and school facilities such as the Front Office and Canteen area.

Further Transition Programs

Our students are supported throughout their secondary schooling to progress to the next year level with confidence. The College's promotion policies give clear expectations of the required level of commitment for progression to the next year level and our orientation activities in Term 4 each year assist students to gain a good understanding of the curriculum and opportunities available to further their education.

As part of the transition for our Year 9 students to our Senior Campus, students are involved in a number of visits and activities throughout the year. For our senior students, classes are arranged after end of year exams to give students a headstart to their VCE/VCAL courses.



Student Leadership

Student leadership development is a priority of the College and is strongly supported by the school community. Through a 'student voice' focus, students are encouraged to have an input into programs and new initiatives, while developing strong teamwork and leadership skills. Our Student Representative Council (SRC)

plan and implement several fundraising events during the year and organise activities for their fellow students. Students actively engage in school leadership through the Student Leadership Team, College Captains, House Captains, Year Level and Class Captains, as well as Sport and Music Captains.

AVID

Advancement Via Individual Determination (AVID) is a highly successful and innovative teaching program which is offered to students at Years 7 – 11. It is designed to provide students with academic and organisational skills which prepare them well for VCE, university and beyond.

Students who successfully apply for the AVID program are encouraged to take the most difficult subjects in the later years of their schooling and are taught the skills to be successful in those subjects through their junior years. The College has invested in AVID training for our teachers who use strategies to teach the students specific skills in reading, writing, inquiry, collaboration and organisation.

The AVID program is offered to students who are performing at the VELS standard for their year level, who would benefit from AVID tutorials to improve their results and prepare them for university. Additionally, the AVID programs suits students for whom English is their second language; students who would be the first in their family to attend university; or students who have special circumstances which may be an obstacle to academic achievement. Statistics collected over the last 30 years in the USA show that AVID students have triple the success rate of getting into and completing university, compared to non-AVID students.



Performing Arts

Victoria University Secondary College has a long-standing reputation for excellence in the Performing Arts. Through a multitude of performance ensembles and vigorous theatrical productions incorporating drama, dance and voice, we encourage our students to develop their individuality and increase their self-confidence.

The college engages many music instrumental and singing teachers offering students a wide range of learning options including piano, guitar, percussion, and woodwind instruments.

Our unique and innovative music curriculum provides students with numerous live performance opportunities. Students perform in a variety of contemporary and classical ensembles.

These include:

- Year 7 – 9 Concert Bands
- Junior Stage Band
- Rock Bands
- Senior Concert Band
- Senior Stage Band
- Chamber Ensembles



Students have the opportunity to take part in the college theatre production every year. The production involves selected students from both the Junior and Senior Campuses, participating in everything from singing, dancing and acting to costumes, make-up and set production. Students also help backstage with props and lighting, and front of house with ticket sales and seating.

The production runs for three nights at Altona Theatre and attracts large audiences every year. The college Concert Bands play the music for the theatre productions and rehearsals for all students are well underway more than three months before the show in our Drama complex. In 2015 the students performed the 'Grease' musical and in past years, productions have included 'Fame' and 'The Wedding Singer'.

The VUSC Sports Academy Programs are:

1. Talent Identification and Junior Development Program (Grade 5 and 6)
2. Athlete Development Program (Year 7-12)
3. Sport Leadership Program (Year 9-12)
4. Sport Development Program - Rugby Academy (Year 10-12) and Soccer Development Program (Year 7-12)



Sports Health & Physical Education

The College encourages and provides for participation in a wide range of team and individual sports through inter-school sports, camps and excursions. These are held regularly to help personal development, build self-esteem and foster teamwork. Our Sport, Health and Physical Education program challenges students to move beyond their comfort zone and explore new frontiers, encouraging self-motivation and well-being.

Sport, Health and Physical Education play an important part in an individual's holistic growth and development. In order to develop these skills further, students require specialised and specific support to create a pathway for further sporting success. The purpose of the VUSC Sport Academy is to encourage positive educational outcomes for all students through sport and recreation.

Rugby Academy & Soccer Development Program

VUSC has partnerships with the Melbourne Storm Rugby League Club, the Melbourne Rebels Rugby Union Club and the Melbourne Victory Football Club, whose coaches run the Rugby Academy and Soccer program in conjunction with our specially trained staff. The focus of these programs is to increase students' skills and knowledge of the games to perform at the level required to gain selection into the representative teams of professional sporting clubs. Students are able to receive an insight into how a professional athlete gains selection and progression

through the grades. They are able to interact with specialist coaches from VUSC and the professional clubs, including strength and conditioning coaches along with high performance coaches. These programs also provide students with the opportunity to seek employment within the Community Recreation sector, equipping them with industry-recognised qualifications and the aspiration to excel both academically and physically.

Victoria University Secondary College operates a personalised bus service for students from areas that are currently lacking public transport. The route can be varied to cater for student needs.



Senior Campus
5A Jamieson Street
St Albans Victoria 3021

P 03 8312 0200
F 03 8312 0211

Junior Campus
88 Billingham Road
Deer Park Victoria 3023

P 03 9363 1155
F 03 9363 8681

Trade Training Centre
Cairnlea Campus
43 Ken Jordan Rd
Cairnlea Victoria 3023

Correspondence to:
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St Albans Victoria 3021

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