

Victoria University Secondary College



Create The Future

Year 10 Handbook 2021



Create The Future

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Welcome

Welcome to Year 10! A team of dedicated teachers and support staff will be working and planning together to support you to aspire to achieve throughout the year.

This handbook contains all of the information that students and their parents need to know about the Year 10 learning program at Victoria University Secondary College. We have structured the Year 10 curriculum to provide opportunities for students to pursue their interests and strengths whilst also ensuring that students are exposed to a broad range of experiences as they begin to make important decisions about their future pathways. Students or parents requiring further information should contact the school, Home Group teachers or the Year 10 Coordinator.

Elaine Hazim
College Principal



Course Information

Core Subjects

All students in Year 10 will study English, Maths and Science for up to 3 periods per week. Maths, English and Science remain core subjects at Year 10 to support students' ongoing development of the literacy, numeracy and science skills that are integral as they continue into their Later Years education. Students will have the opportunity to choose the type of maths and science they would like to complete (see page 10-12 for details). EAL students will complete an additional 3 periods of VCE Bridging English as an Additional Language. All Year 10 students will complete 2 periods per week of the compulsory subject English Extension or AVID.

The College also offers the option of our Applied Learning Course to Year 10 students who are interested in hands on and applied learning. The subjects will be designed for students who are interested in pathways such as VCAL, apprenticeships and getting into the workplace. These students study literacy and numeracy courses tailored to their pathways and interests.

English as an Additional Language

At Year 10, EAL students will develop their English language skills through an additional three periods of English as an Additional Language. This unit will complement the English curriculum and provide students with intensive support to allow them to acquire the language skills (speaking, listening, reading, viewing and writing) necessary for senior studies.

Literacy

Students completing the Applied Learning Course study Literacy.

All Year 9 students who need extra support in English are given the opportunity to be part of the Year 10 Applied Learning – Literacy program. The Literacy program targets students' reading and comprehension, as well as writing ability. Students will be scaffolded in their reading, comprehension and writing ability to get them ready for either VCAL or VCE.

Students will participate in an alternate English program - assisting them in understanding both print and film texts, learning the fundamental elements of written assessments, and the creation process of written assessment tasks. Applied Learning Literacy is a core English subject program each week – totalling 3 lessons per week. Students will study a mixture of texts - both alternative and identical to the Year 10 English program.

AVID (Advancement via Individual Determination)

The Year 10 AVID program has a strong emphasis on developing students' critical thinking, reading and writing skills in preparation for VCE. To support students to access rigorous content, students will participate in tutorials in which they will collaboratively resolve questions from their academic subjects through the inquiry process. Students will participate in timed writing activities to improve their writing fluency and accuracy. They will have regular organisational checks to support them in maintaining a high level of organisation.

Elective Program

Students will have access to electives within the following learning areas: Arts/Technology, Health and Physical Education, Humanities and Science. These electives have been designed to prepare students with the skills and knowledge required for future learning in both VCE and VCAL subjects.

Students in Year 10 will begin to specialise their learning program with options including Deep Learning, Applied Learning, Vocational Education and Training (VET) and VCE acceleration. The number of electives a student will take is dependent on their chosen Year 10 program and students will be guided through this process in the lead-up to course counselling.

See Page 9 for elective options.

Course Counselling

All Year 9 students will participate in course counselling with an allocated course counsellor who will support students in their selection of Year 10 elective subjects. Parents and students will receive further information regarding their course counselling appointment.

Course selection will be informed by students' Career Action Plan. Students who have completed the Morrisby Profile may also use this information to inform their selections.

Costs for some Elective Programs

Parents and students should be aware that some of the electives will require payment of an extra levy to cover the cost of materials, excursions etc. Where subject costs are above the standard subject cost (as paid through the booklist), they have been indicated in this handbook.

Explanation of Costs

50% payment (for those electives that incur a cost) is due. If the deposit is not received at this time, the students will be required to select another elective. The balance of the payment is due on confirmation of elective choices. A letter will be provided to advise parents and students of the date for final payment. Full payment must be made to secure the student's place in the elective unless a payment plan has been arranged with the Business Manager.

Specialised Pathways

Vocational and Applied Learning Pathways

Applied Learning Pathway

The Year 10 Applied Learning Course is specifically designed for our Year 10 students who are interested in hands on and applied learning. The subjects will be designed for students who are interested in pathways such as VCAL, apprenticeships and getting into the workplace.

Structure of the Program

- Home Group
- Literacy
- Numeracy
- Skills for Life
- Employment Pathways
- Electives (1 per semester)
- Vocational Education and Training (VET) Sport and Recreation (\$65 - Fitness or \$65 - Rugby) or Woodwork (\$60)
- Work Experience (2 week block)

Students will need to maintain the College's 90% attendance requirement for all subjects, as well as their chosen VET course.

Benefits of Program:

- Additional support in the areas of Literacy and Numeracy
- Tailored projects focused on pathways and life skills

Prospective students must:

- Want to be part of an approach that informs them of the pathways options available to them and enhances the relevance of these options
- Be prepared to work hard
- Go through an interview process once they have expressed interest in joining the program

Employment Pathways

Employment Pathways provides students with a focus on work options and pathways to further specific vocational education and training. The purpose of this course is to enable learners to develop skills and knowledge to improve their employability and work readiness.

The purpose of the Employment Pathways course is to develop knowledge, skills and attributes towards the following:

- Developing personal effectiveness
- Preparing for employment
- Developing and action plan for career planning
- Contributing to the health and safety of self and others
- Organising and complete daily work activities
- Communicating in the workplace
- Writing routine workplace text

Skills for Life

The purpose of the Skills for Life Subject is to develop knowledge, skills and attributes to lead towards:

- The development of self
- Development of self-efficacy
- Social, emotional, and positive relationship skills
- Resilience, wellbeing and positive social attitudes
- Social responsibility
- Civic participation in a democratic and diverse society

The Victorian Curriculum Personal and Social Capability underpins the Skills for Life Subject and also facets of the Intercultural, Ethical and Critical and Creative Thinking Capabilities.

The Skills for Life Subject is a learning program that provides opportunities for the development of skills which are personal in nature. The subject prepares students who will undertake the Victorian Certificate of Applied Learning in Years 11 and 12.

Personal development in the Skills for Life Subject includes self-esteem and personal qualities developed through personal achievement and contribution for the benefit of community or personal growth. This will involve demonstration of leadership, planning and teamwork skills. It will also involve accepting responsibility for goal achievement and reflecting on knowledge and skills for decision making and problem solving.

Vocational Education and Training (VET) Subjects

Year 10 students will have an opportunity to access one of three VET subjects that are offered internally (by the College) through an application process. A VET subject is counted as the equivalent to two electives. Entry into VET subjects will be based on teacher recommendations and the student's application. Please see page 18 for a description of the VET subjects. All students in the Applied Learning Course are expected to complete a Vocational elective.



Academic Extension and Acceleration Pathways

At VUSC, the Year 10 curriculum is focused on providing an adaptable curriculum to meet students' needs. During this year, some students are ready to specialise in their learning and develop their knowledge and skills in specific subjects in greater depth.

Deep Learning Pathway

The Deep Learning Pathway allows students who are ready for increased complexity in specific subjects to access a greater level of challenge. Students can specialise in one of the following pathways:

- English and Humanities, taking an extension English class, Literature, and 12 months of their chosen Humanities, either History (Years 9 & 10) or Economics & Legal Studies (Year 10 only).
- Mathematics and Sciences, being part of an extension Mathematics class and completing a VCE STEM subject.
- Performing Arts, being part a music and Drama program, in which they will complete a student-led theatrical and musical performance. To enroll in music, students must have at least two years of music training at the college (or equivalent).

Some students are able to specialise in two areas.*

Students in Year 10 are able to take advanced placement in a Unit 1 & 2 VCE subject. These students may also take Introduction to Extended Investigation, which is an inquiry-based learning unit where students are able to pursue academic research in a field of their interest.

Students who wish to apply for the Deep Learning Pathway need to ask for an application form at the office and submit this form prior to Course Counselling Day.

****Student who take AVID or Band are unable to specialise in all areas.***

VCE Subjects

High achieving students will have an opportunity to apply to accelerate into 1-2 VCE subjects or more, by special arrangement. Accelerated entry into subjects will be based on the student's academic record and recommendations made by subject teachers. These students will complete Unit 1 and 2 during Year 10. Students will need to complete an application form for acceleration as well as their Year 10 Elective Selection form.

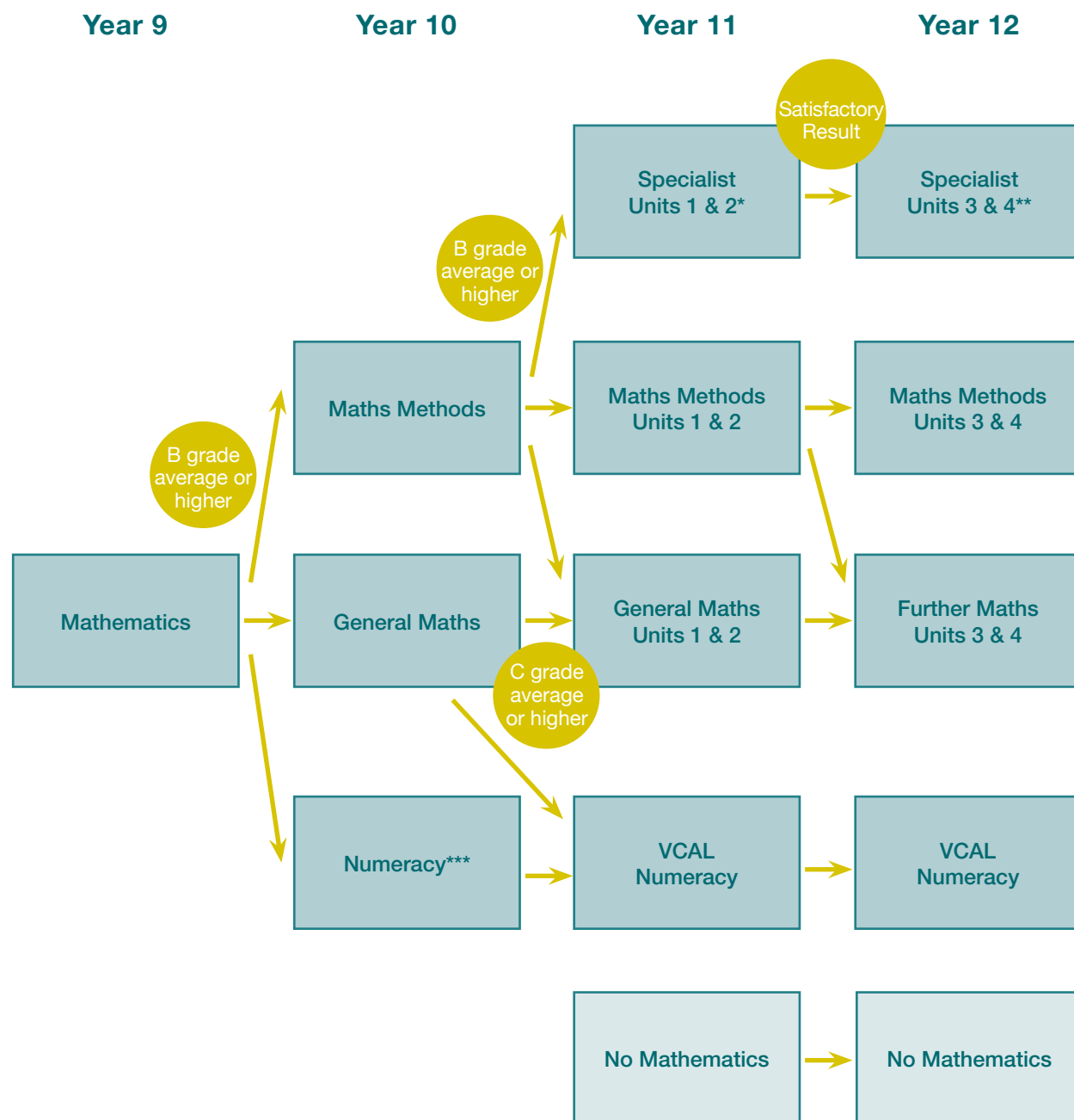
Selection Process

Students will receive detailed information about the subject selection process for their chosen Year 10 program at a Course Counselling Preparation Session prior to Course Counselling.

Elective subjects offered at Year 10

Arts Concert Band Music Performance Drama Studio Arts Media Visual Communication and Design	Languages Chinese
AVID Introduction to Extended Investigation	Science General Science 1 General Science 2 Biology Chemistry Physics Psychology
English Literature Unlocking Literacy	Technology Computing Electronics Food Technology Woodwork
Health and Physical Education Health Physical Education Sport Science	VET Courses (all year) Certificate III Sport and Recreation — Fitness Focus Certificate III Sport and Recreation — Rugby Focus
Humanities History Geography Business Management and Accounting Economics and Legal Studies	

Mathematics course selection flowchart



* To do Specialist Mathematics Units 1 and 2 students must also do Mathematical Methods Units 1 and 2

** To do Specialist Mathematics Units 3 and 4 students must also do Mathematical Methods Units 3 and 4

*** Year 10 Numeracy is available to for students enrolled in the Applied learning course only

Core Maths Subjects

Students must choose one of the following maths subjects which runs for the full year. Students will also be recommended into a maths subject by their Year 9 Maths teacher. Students should note that Year 10 Maths Methods is a requirement for the following VCE Subjects: Maths Methods, Specialist Maths, Physics and Chemistry.

General Mathematics

Year 10 General Mathematics is designed to prepare students seeking to study General Mathematics in Year 11 (Units 1 and 2) and Further Mathematics in Year 12 (Units 3 and 4). The topics covered during Year 10 include Money and Financial Mathematics, Linear Relationships, Surface Area and Volume of Prisms and pyramids, Applying Pythagoras' theorem to two and three dimensional figures, Trigonometry, Geometric reasoning, Patterns, Data Analysis, Algebra and Probability.

Mathematical Methods

Year 10 Mathematical Methods is designed to prepare students seeking to study Mathematical Methods in Year 11 (Units 1 and 2) and Mathematical Methods at Year 12 (Units 3 and 4). Students seeking to study Specialist Mathematics at Year 11 (Units 1 and 2) and Specialist Mathematics at Year 12 (Units 3 and 4) would be required to select Mathematical Methods at Years 10, 11 and 12. The topics covered during Year 10 Methods include all the subjects in General Mathematics but will involve greater depth and challenge. Additional topics include non-linear relationships as well as substantial algebraic modelling. Trigonometry will be extended to look at the graphs of circular functions.

Year 10 Numeracy

Students completing the Applied Learning Course study Numeracy.

This course is designed to use mathematics in practical contexts encountered in everyday life in the community, at work and at study.

The areas of study for Semester 1 and 2 are Space, shape and design, Patterns and Number, Data and Measurement.

All four areas of study are to be completed over the two semesters.

Space, shape and design cover the properties of lines and curves, and shapes and objects, and the use of plans, maps, models and diagrams. Pattern and Number cover estimation, the use and application of integers, decimals, fractions, percentages to solve problems, and the use of formulas. Data covers collection, presentation and analysis of gathered data. Measurement covers the use and application of the metric system and measures and interpretation and use of time, schedules, timetables and time zones.

Core Science Subjects

Students must choose a minimum of two of the following semester based science subjects. Students also have the opportunity to choose any of the science based subjects as an additional elective.

General Science 1

Students will be introduced to basic biology, such as cells, including organelles and functions, which leads into basic genetics. Students will understand how genes correspond to traits. Students will work in chemistry with the Periodic Table, and from there study electron configuration and the formation of ions. They will also write basic ionic chemical equations.

General Science 2

Students will explore materials and how they are used in structures. Students will also understand the scientific theories relating to the origins of the universe, including the observations and discoveries from outer space. Students will also examine global systems, including the cycling of resources in the biosphere, the changes and patterns observed in climates and the impact of humans on earth over time.

Biology

Students understand that the transmission of heritable characteristics from one generation to the next involves DNA and genes. The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence.

Chemistry

Students examine the structure of an atom and how it relates to the periodic table. Students know different types of chemical reactions are used to produce a range of products and can occur at different rates.

Physics

Students understand the relationship between forces, matter and movement. They also understand the relationships between the various forms of energy. Students will construct a basic electronic circuit and develop an understanding of electronic componentry. They will also learn how a sound wave is created and transmits energy including the process of wave analysis.

Psychology

This unit of study is designed to introduce students to psychological principles and theory in preparation for VCE Psychology. Students investigate Psychology as a science and undertake their own research and scientific reporting. Students explore the field of Clinical Psychology with a focus on the diagnosis and treatment of mental disorders. They also investigate the role of a Forensic Psychologist.



Electives

Arts

Students must choose at least one Arts or Technology elective.

Concert Band

This is a way for students to continue their Concert Band learning and take what they have achieved at the Junior Campus through to their senior years. Students will use the concert band instrument of their choice to develop a deep understanding of music theory and performance, preparing them for all facets of VCE Music. They will apply advanced musicianship skills including rhythm, melody, harmony, aural recognition and transcription to perform, improvise and compose solo and ensemble pieces. Students will have several opportunities throughout the year to showcase their developing musical skills at events such as the Senior Soiree, Presentation Night, as well as school and community performances. It is recommended that students have been through the Concert band program from years 7-9 (or equivalent) before taking this subject.

Music Performance

Students develop a wide range of musical appreciation skills, through practical music application, theoretical knowledge and performance skills. Students will apply advanced musicianship skills including rhythm, melody, harmony, aural recognition and transcription to perform, improvise and compose solo and ensemble pieces. Students will have several opportunities throughout the year to showcase their developing musical skills at events such as the Senior Soiree, Presentation Night, as well as school and community performances. Students do not have to have any prior musical experience for this subject.

Drama

Drama at Year 10 explores the different theatrical performance styles within naturalistic and non-naturalistic theatre. Using stimulus material and knowledge of performance styles, students will devise, create and perform original ensemble (group) performances non-naturalistically. Students are expected to attend a theatre performance excursion as part of a performance analysis, attend VCE Drama performances, and are encouraged to gain experience within the annual school production. Year 10 Drama lays down the foundation of what is to be expected at a VCE Drama level.

Studio Arts

Students use a variety of media in the production of art works and use ICT (Photoshop) to produce a studio process folio and one finished artwork. Students explore art elements and principles through colour theory, application of wet and dry media and experimentation in painting and drawing. Students learn visual language and utilise art terminology in their written theory tasks. Theory tasks include a written research project, class discussions, oral presentations and visits to exhibitions. Students study artists from different cultures and historical periods, analyse artworks in different contexts and exhibition spaces.

Media

Students will understand the relationship between themselves, society and the media. This course will have theoretical and practical components. They will explore the concept of film genre and the conventions of cinema within these classifications. Students will explore how the media uses sound and image to convey meaning. Students will also explore how advertising uses the media to persuade and influence our lives.

The semester will finish with a look at the nature of Social Media and new media technology. The subject will also include an introduction to Media ICT. It is to be noted that the course is not geared toward Multimedia.

Visual Communication and Design

Visual Communication Design (VCD) is an exciting and growing industry which includes the three areas of Visual, Industrial and Environmental design. This subject will give you an introduction to the 'Design Process' and creative, critical and reflective design thinking techniques. You will learn creative and technical drawing skills including 2D and 3D digital and manual techniques. You will design to a brief for specific target audiences and be required to produce a visual diary and a set of completed major tasks.

Employment pathways include: graphic design, app design, illustration, games design, web design, typography, animation, advertising, UX design, service design, wayfinding, and landscape design among others.

Introduction to Extended Investigation

This subject is designed to prepare students for VCE Extended investigation (Unit 3 and 4). Students develop an understanding of what constitutes the research process. They develop their critical thinking skills by learning about logic, reasoning, and argumentation within the context of research. Students then conduct a literature review in a field of interest, design a research question, and use appropriate methods of inquiry to investigate their question. They document their process in an Extended Investigation Journal and critically evaluate their research method and findings. Students present their research in the form of a written report. They then defend their research in front of a non-specialist, educated audience in the form of an oral presentation and question-answer session.

This subject will run for the full year and so counts as two semester electives. Students must have a recommendation from their English teacher.

English

Literature

In Year 10, Literature is a year long elective unit which students may choose to study. As part of the Deep Learning program, students who were selected into the Year 9 Literature class should definitely consider enrolling in this elective. Other students with a strong interest in reading literature and writing should also consider the course.

Students will develop an enjoyment of literature through reading widely, imaginatively, critically and independently. Students will be able to read closely, understand key literary devices, views and values in texts and have an awareness of how aspects of different times, cultures and human experiences are represented in literature. Students will be exposed to creative and analytical writing with a focus to enhance these writing skills by drafting and exploring how to write in a variety of styles. Students will compare texts and understand how meaning is shaped by the form and altered through adaptations. In addition, they will develop a greater awareness of audience and language choices.

Unlocking Literacy

This unit is designed for students who are already achieving strong English results but who would like to extend their reading and writing skills in preparation for VCE. Students will learn to understand any challenges they are experiencing and develop strategies for success. Critical reading and writing strategies will be taught and students will also develop their vocabulary, skills in writing in different text types, drafting and editing. They will also participate in Socratic Seminars and debates to build confidence in articulating ideas and develop oral skills. Students will be able to apply strategies in their other academic subjects applying their newly acquired skills to improve their learning outcomes.



Health and Physical Education

Students must choose at least one Health and Physical Education or PE VET elective.

Health

Students will understand and describe health, the dimensions of health and the interrelationship between the dimensions of health. They will use simple health data to identify the major causes of illness, injury and death in Australia. Students investigate personal behaviours and community actions that may contribute to the health of specific groups. Students investigate the work of government departments and non-government bodies in promoting and protecting the health of people. They identify the services provided through Medicare. Students examine the relationship between nutrition and stages of growth and development, and the eating practices associated with different stages in life. They learn to analyse the links between diet and current community health issues, and consider special dietary needs, and ways of improving their own diet. They research patterns of food consumption in Australia and investigate factors that influence food choice, such as changes in family life.

Physical Education

Students will complete both practical and theoretical classes. The topics covered include coaching, energy systems, first aid, risk management, activity promotion and a training program conducted in the gym to study fitness programs. Students will be expected to participate fully in all class activities; both theory and practical components. This subject is a preparatory subject for students wishing to do VCE or VET Physical Education subjects.

Sport Science

Professional sporting organisations are noticing the positive impact sport science can have on improving player performance. Therefore, this subject has been implemented to give students a hands on role and behind the scenes look on how it is all completed. Students will use a variety of scientific equipment; such as a movement analysis ICT program at the College to analyse their own and sporting team's performance and dive into the mind to look at the important role sport psychology plays before and after a game. Students will visit the Victorian Institute of Sport and other similar venues to view and participate in laboratory activities completed by elite athletes.



Humanities

Students must choose at least one Humanities elective.

History

Students will study the causes of World War II, including the outcomes of World War I and Hitler's rise to power. They will understand the reasons why Australians enlisted to go to war and learn about Australia's involvement in the war. They will interpret historical sources to better understand the role of significant political and military leaders in the context of World War II. Students will learn about different historical interpretations and contested debates about World War II. Students will learn about rights and freedoms post World War II including the civil rights movements in Australia. They will understand Australia's place within a globalising world.

Geography

This course includes two components 'Environmental change and management' and 'Geographies of Human Wellbeing'. Students will learn about the causes and consequences of environmental changes such as deforestation, water pollution and climate change. They will compare examples from Australia and case studies of other countries. Students will apply criteria to evaluate responses to manage these changes. Students analyse the causes, consequences and responses to global differences in indicators of human wellbeing such as rates of population growth and access to natural resources. They will investigate different ways of mapping and measuring human development and wellbeing. Students will learn how to represent, and interpret, a range of geographical data including population pyramids and choropleth maps. Students will conduct fieldwork, during which they will collect and interpret primary data.

Business Management and Accounting

Business Management examines the role and characteristics of entrepreneurs, the importance of corporate social responsibility, key business-related decisions such as whether to start a business from scratch or buy an existing business, and the types, advantages and disadvantages of different business structures (sole trader, partnership and company). In this unit, students apply this knowledge by analysing real and hypothetical cases. Accounting plays an integral role in the successful operation and management of a business. In this unit, students are introduced to source documents, cash journals, the statement of receipts and payments, and income statements. Students also learn the differences between revenue, expenses, assets and liabilities. .

Economics and Legal Studies

In Economics, students learn about how the economy works and the impact that this has on them personally and on their fellow citizens. Students also learn about the role that consumers, firms, government and the overseas sector play in the economy. In addition, students develop an understanding of how suppliers and consumers interact to set the prices at which products are produced and sold most efficiently. In Legal Studies, students learn about the fundamental principles of criminal law, as well as different types of criminal law, and they investigate real and hypothetical cases. Students also learn about the Commonwealth and Victorian parliaments and how parliament makes laws.

Languages

Chinese

This course is designed for second language students who have limited background and are continuing with their learning after Year 9 Chinese. The aim of this course is to provide students with the foundation for their future study of VCE Chinese. By the end of the course students will be able to: ask and give directions, talk about places and the weather, recognise and use simple language to describe simple ailments and injuries and seek advice, talk about eating and drinking, food and clothes shopping, describing people, communicate about sport and making arrangements to go out.

Science

Despite Science being a core subject, students can additionally choose any of the science based subjects as an elective.

- General Science 1
- General Science 2
- Biology
- Chemistry
- Physics
- Psychology

See page 11-12 for a full description of each subject.

Technology

Students must choose at least one Arts or Technology elective.

Computing

Students will develop their skills in software tools and techniques to solve information problems. They will use surveys to collect data and then Microsoft Office to analyse the data. They will also cover Networking and look at all the aspects of software development using Python. Students will be equipped with industry standard software, building on their interests in a range of applications and enabling good decision making for further study and ICT use in other subjects.

Electronics

Students will learn Science, Technology, Engineering and Mathematics (STEM) concepts in an integrated ways by using LEGO EV3 robotic systems. The primary goal of this unit is to introduce engineering concepts to students. To accomplish this goal, students will learn engineering design concepts, simple machines and programming through classroom discussion, hands on activities and thoughtful reflection.

Throughout this unit, we model problem solving based thinking for students as they use engineering skills to overcome tests and challenges. Students will be faced with situations that require them to apply their STEM skills in unique and innovative ways to solve problems.

This unit leads into the VCE Systems Engineering subject.

Materials Cost: \$70.00 per semester

50% payment is due at Course Counselling Day. The remaining 50% is required on confirmation of elective choices to secure the student's place in the elective.

Woodwork

This subject will give students a foundation that builds skills and knowledge regarding materials, tools and workshop processes to construct a range of varied projects. It allows students to understand the safety requirements of a workshop setting when using powered machinery. Students will gain an understanding of the knowledge and processes required for further studies in the senior years of school.

Material Cost: \$60.00

50% payment is due at Course Counselling Day. The remaining 50% is required on confirmation of elective choices to secure the student's place in the elective.

Food Technology

In this course students will address the role of food and nutrition in enhancing health and well-being. They will explore the characteristics and properties of food, food selection and preparation and contemporary food issues. Students will learn how to plan and prepare healthy meals that can be produced quickly to suit today's busy lifestyles and how to cater for the variety of special dietary needs that exist today.

This course leads into Food studies at VCE.

Materials Cost: \$80.00 per semester

50% payment is due at Course Counselling Day. The remaining 50% is required on confirmation of elective choices to secure the student's place in the elective.

Vocational Education and Training (VET)

Students must choose at least one Health and Physical Education or PE VET elective. Students will also need to complete an application process in order to accelerate into a VET subject. Due to arrangements with other institutions, there is limited availability of some VET courses after 1 May. Late enrolments to VET Programs (after 1 May) must be individually approved by the VET Leader and may not be available in all cases

Certificate III Sport and Recreation – Fitness Focus

Student Athletes involved in our College Sports Academy – Sport Leadership Program, Athlete Development Program or Soccer Development Program are required to select this subject at Year 10. This subject is also open to other interested students, as the fitness focus allows students to develop their personal health and fitness and also apply it in a sport and recreation setting.

Sport and Recreation will aim to ‘build the character’ of participants. Typical aims include building resilience, improving teamwork and enhancing leadership skills. This will be achieved through detailed study and practical application in a range of activities that will include; conducting sport and recreation sessions, first aid and completing the School Sport Victoria Sport Ambassador Course; where students will receive a Level One Coaching and Umpire course in a sport of their choice. Students will finish the course with a Certificate III in Sport and Recreation, which would grant them employment in a fitness centre or sporting organisation.

Senior Campus

Cost: \$65.00 per year

Full payment is due on Course Counselling Day. All enrollments are ‘pending’ until full payment of fees has been received or alternative arrangements have been made with the Business Manager.

Certificate III Sport and Recreation – Rugby Focus

Our Rugby league program is conducted in conjunction with the Melbourne Storm Rugby League Football Club, aiming at increasing the students’ skills and knowledge of the game. Through our active involvement with the Melbourne Storm the students are able to receive an insight into how a professional athlete gains selection and progression through the grades. Students in the program are able to interact with specialist coaches from VUSC and the Melbourne Storm, including strength and conditioning coaches along with high performance coaches. Our coaches that deliver the program at VUSC are both involved in the Melbourne Storm U/15 State side, enabling the students to receive specialist coaching in a class setting. The program is split into 3 focus areas, which run concurrently with the theory components completed in the VET program.

Our program at VUSC provides students the opportunity for students to seek employment in the community recreation sector, provides them with industry recognised qualifications which will assist them in gaining employment in the industry and the opportunity to extend themselves and excel both academically and physically throughout the 2 year program.

Senior Campus

Cost: \$65.00 per year

Full payment is due on Course Counselling Day. All enrollments are ‘pending’ until full payment of fees has been received or alternative arrangements have been made with the Business Manager.



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