

# Victoria University Secondary College



Create The Future

## Year 10 Handbook 2026



Create The Future

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## Welcome

Welcome to Year 10! A team of dedicated teachers and support staff will be working and planning together to support you to aspire to achieve throughout the year.

This handbook contains all the information that students and their parents need to know about the Year 10 learning program at Victoria University Secondary College. We have structured the Year 10 curriculum to provide opportunities for students to pursue their interests and strengths such as focusing on real-world learning and workplace connections whilst also ensuring that students are exposed to a broad range of experiences as they begin to make important decisions about their future pathways. We believe that as students mature, they are more engaged when they start to focus their education on the areas they need for future pathways or the areas that interest them. At VUSC we also focus on student agency and choice through a new Inquiry subject that builds connections to transferable skills which are required in the modern workplace. However, we also know that young people change over time, so we encourage Year 10 students to keep open a variety of pathways.

If students or parents require further information regarding pathways they should contact the Careers Team, Home Group teachers or the Year 10 Coordinator

Elaine Hazim  
College Principal



## Course Information

### Core Subjects

All students in Year 10 will study English, Maths and Science for up to 3 periods per week. Maths, English and Science remain core subjects at Year 10 to support students' ongoing development of the literacy, numeracy and science skills that are integral as they continue into their Later Years education. Students will have the opportunity to choose the type of maths and science they would like to complete (see page 10-12 for details). EAL students will complete an additional 3 periods of VCE Bridging English as an Additional Language. All Year 10 students will complete 2 periods per week of the compulsory subject Inquiry or AVID.

### Inquiry

In Term 1 of Year 10, the Inquiry program supports students as they transition to the senior school through a focus on problem solving, stress management and help seeking. In Term 2, students undertake career profiling activities and career exploration, in order to inform their decisions for Year 11 and 12. In Term 3 and 4 of Inquiry, students develop a research question in an area of interest and undertake an extended research project.

### English

In Year 10 English, students build upon their foundational literacy skills, delving deeper into analytical, persuasive, and creative writing. Emphasis is placed on responding to a diverse array of contemporary texts, including novels, films, and news articles, to explore and interpret the ideas, values, and concerns embedded within them by authors. Oral communication is also a significant focus, with students participating in persuasive speaking activities. These tasks aim to enhance their ability to present and defend viewpoints effectively, preparing them for future academic and professional settings. Throughout Year 10, students will prepare for VCE or VCE VM as they refine their skills in writing analytical essays and argument analyses. These tasks require the development and expression of ideas in increasingly complex ways, fostering critical thinking and sophisticated writing abilities. Throughout the course, students work to improve their spelling, grammar, and editing skills, ensuring clarity and precision in their written work. By the end of the year, students are well-prepared for the challenges of senior English studies, equipped with the skills to analyse, create, and communicate effectively across a range of contexts.

### English as an Additional Language

At Year 10, EAL students will develop their English language skills through an additional three periods of English as an Additional Language. This unit will complement the English curriculum and provide students with intensive support to allow them to acquire the language skills (speaking, listening, reading, viewing and writing) necessary for senior studies.

### AVID (Advancement via Individual Determination)

AVID strategies continue to be used to support student learning in classes at Years 10 – 12. Students continue to have binder and Cornell Note checks in each of their subjects and will engage in critical reading, writing and inquiry practices. Students work collaboratively with their peers to support and extend their learning. Students who have participated in the AVID program at Years 7 – 9 will participate in tutorials in their Inquiry classes, to collaboratively resolve questions from their academic subjects.

### Elective Program

Students will have access to electives within the following learning areas: Arts/Technology, Health and Physical Education, Humanities and Science. These electives have been designed to prepare students with the skills and knowledge required for future learning in both VCE and VCE Vocational Major subjects.

Students in Year 10 will begin to specialise their learning program with options including Deep Learning, Applied Learning, Vocational Education and Training (VET) and VCE acceleration. The number of electives a student will take is dependent on their chosen Year 10 program and students will be guided through this process in the lead-up to course counselling. See Page 11 for elective options.

### Course Counselling

All Year 9 students will participate in course counselling with an allocated course counsellor who will support students in their selection of Year 10 elective subjects. Parents and students will receive further information regarding their course counselling appointment.

Students' Year 10 selections will be informed by the learning that they have completed through the Careers Unit in Term 2 of Inquiry.

### Costs for some Elective Programs

Parents and students should be aware that some of the electives will require payment of an extra levy to cover the cost of materials, excursions etc. Where subject costs are above the standard subject cost (as paid through the booklist), they have been indicated in this handbook.

### Explanation of Costs

50% payment (for those electives that incur a cost) is due. If the deposit is not received at this time, the students will be required to select another elective. The balance of the payment is due on confirmation of elective choices. A letter will be provided to advise parents and students of the date for final payment. Full payment must be made to secure the student's place in the elective unless a payment plan has been arranged with the Business Manager.

## Selection Process

Students will receive detailed information about the subject selection process for their chosen Year 10 program at a Course Counselling Preparation Session prior to Course Counselling.

### Elective subjects offered at Year 10

#### Arts

Music Performance  
Drama  
Art - Creative Practice  
Media  
Visual Communication and Design

#### English

Literature

#### Health and Physical Education

Health  
Physical Education  
Rugby League Skill and Fitness  
Sport Science

#### Humanities

Business Management and Accounting  
Economics and Legal Studies  
Geography  
History  
Philosophy

#### Languages

Chinese

#### Science

General Science 1  
General Science 2  
Biology  
Chemistry  
Environmental Science  
Physics  
Psychology

#### Technology

Applied Computing  
Food Technology  
Woodwork

#### VET

Certificate II in Work Skills

## Academic Extension and Acceleration Pathways

At VUSC, the Year 10 curriculum is focused on providing an adaptable curriculum to meet students' needs. During this year, some students are ready to specialise in their learning and develop their knowledge and skills in specific subjects in greater depth.

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### Deep Learning Pathway

The Deep Learning Pathway allows students who are ready for increased complexity in specific subjects to access a greater level of challenge.

#### Deep Learning Electives offered at Year 10

- Culture and Society Investigations - Deep Learning (6 or 12 months)
- Economics - Deep Learning (6 months)
- History A – Deep Learning (6 months)
- History B – Deep Learning (6 months)
- Legal Studies - Deep Learning (6 months)
- Literature A – Deep Learning (6 months)
- Literature B - Deep Learning (6 months)
- STEM Investigations - Deep Learning (6 or 12 months)

Students' selection of Deep Learning elective is based on their Year 9 Deep Learning Program.

#### Performing Arts – Deep Learning Programs

- Drama – Deep Learning (12 months)
- Music – Deep Learning (12 months)

Students are invited to select the Drama and Music Deep Learning subjects in a letter prior to course counselling.

**For more information about the Deep Learning elective subjects please see page 19.**

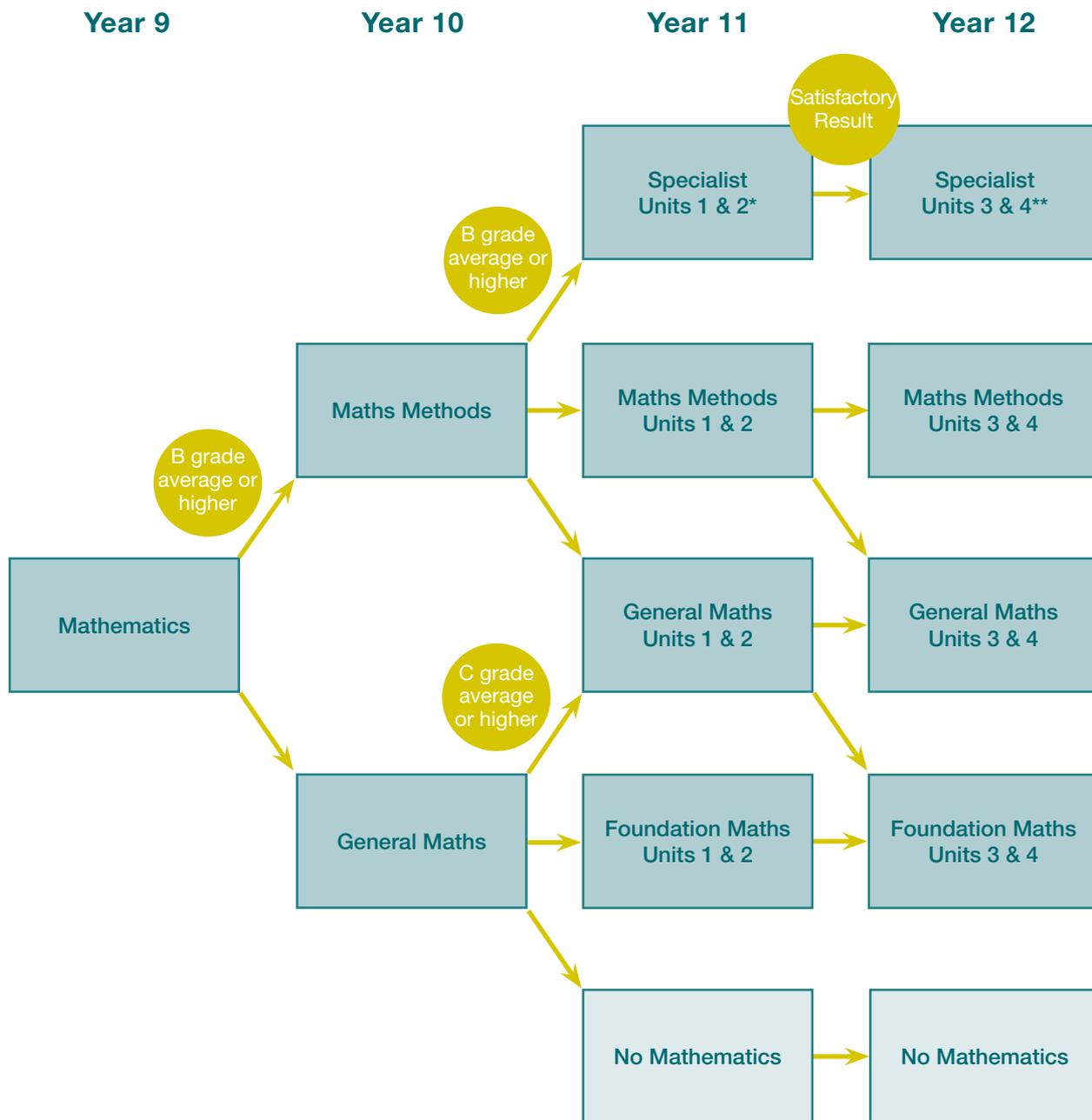
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### VCE Subjects

High achieving students will have an opportunity to apply to accelerate into 1-2 VCE subjects or more, by invitation only. Accelerated entry into subjects will be based on the student's academic record and recommendations made by subject teachers. These students will complete Units 1 and 2 during Year 10, taking the place of one their Deep Learning electives per semester.

**Students will need to complete an application form for acceleration as well as their Year 10 Elective Selection form.**

# Mathematics Course Selection Flowchart



\* To do Specialist Mathematics Units 1 and 2 students must also do Mathematical Methods Units 1 and 2

\*\* To do Specialist Mathematics Units 3 and 4 students must also do Mathematical Methods Units 3 and 4

## Core Maths Subjects

Students must choose one of the mathematics subjects listed below which runs for the full year. Students will also be recommended into a mathematics subject by their Year 9 Mathematics teacher. Students should note that Year 10 Mathematical Methods is a requirement for the following VCE Subjects: Mathematical Methods, Specialist Mathematics, Physics and Chemistry.

### General Mathematics

Year 10 General Mathematics is designed to prepare students seeking to study General Mathematics in Year 11 (Units 1 and 2) and General Mathematics in Year 12 (Units 3 and 4). The topics during Year 10 include Algebra, Measurement, Networks, Statistics and Probability. When possible, students will also investigate Matrices.

### Mathematical Methods

Year 10 Mathematical Methods is designed to prepare students seeking to study Mathematical Methods in Year 11 (Units 1 and 2) and Mathematical Methods at Year 12 (Units 3 and 4). Students seeking to study Specialist Mathematics at Year 11 (Units 1 and 2) and Specialist Mathematics at Year 12 (Units 3 and 4) would be required to select Mathematical Methods at Years 10, 11 and 12. The topics covered during Year 10 Methods include most of the subjects in General Mathematics but will involve greater depth and challenge. Additional topics include non-linear relationships as well as substantial algebraic modelling. Trigonometry will be extended to look at the graphs of circular functions.

## Core Science Subjects

Students must choose a minimum of two of the following semester based science subjects. Students also have the opportunity to choose any of the science based subjects as an additional elective.

### General Science 1

Students will be introduced to basic biology, such as cells, including organelles and functions, which leads into basic genetics. Students will understand how genes correspond to traits. Students will work in chemistry with the Periodic Table, and from there study electron configuration and the formation of ions. They will also write basic ionic chemical equations.

### General Science 2

Students will explore materials and how they are used in structures. Students will also understand the scientific theories relating to the origins of the universe, including the observations and discoveries from outer space. Students will also examine global systems, including the cycling of resources in the biosphere, the changes and patterns observed in climates and the impact of humans on earth over time.

### Biology

Students understand that the transmission of heritable characteristics from one generation to the next involves DNA and genes. The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence.

### Chemistry

Students study the fundamental building blocks of matter, atoms. They explore the models and theories that have led to an understanding of the atomic structure and how this has shaped the organisation of the periodic table. They learn how to use the periodic table as an organised tool by establishing an understanding of periodic trends.

Students explore different chemical reactions, including combustion, acid-base and redox reactions, by building on the understanding that reactions involve rearranging atoms to form new substances, that are underpinned by the laws of thermodynamics. Students further divulge into the nature of reactions, exploring how the rate of chemical reactions is optimised for greater yield.

Students are also introduced to other critical tenants of VCE chemistry, including organic chemistry and introduction to the mole concept for quantifying substances. Students have opportunities to demonstrate and build this understanding through conducting practical investigations. Furthermore, the subject develops student competencies towards VCE chemistry.

## Environmental Science

Students will analyse species that is under human and non-human threat and analysis the effect and impact of the loss of biodiversity using primary and secondary data. For assessment students will provide recommendations on a species to prevent its loss using evidence-based interventions.

In the latter half of the subject, students will be introduced to the principles of sustainability and how we can integrate these principles in societal development. Environmental Science will eventually lead onto VCE Environmental Science.

## Physics

Students understand the relationship between forces, matter and movement. They also understand the relationships between the various forms of energy. Students will construct a basic electronic circuit and develop an understanding of electronic componentry. They will also learn how a sound wave is created and transmits energy.

## Psychology

This unit of study is designed to introduce students to psychological principles and theories in preparation for VCE Psychology. Students investigate Psychology as a science and undertake their own research and scientific reporting. Students explore the field of Clinical Psychology with a focus on the diagnosis and treatment of mental disorders and neurological structure including how our brains and nervous system function.



# Electives

## Arts

Students must choose at least one Arts or Technology elective.

### Music Performance

Students develop a wide range of musical appreciation skills, through practical music application, theoretical knowledge and performance skills. Students will apply advanced musicianship skills including rhythm, melody, harmony, aural recognition and transcription to perform, improvise and compose solo and ensemble pieces. Students will have several opportunities throughout the year to showcase their developing musical skills at events such as the Senior Soiree, Presentation Night, as well as school and community performances. Students do not have to have any prior musical experience for this subject.

### Drama

Drama at Year 10 explores the different theatrical performance styles within naturalistic and non-naturalistic theatre. Using stimulus material and knowledge of performance styles, students will devise, create and perform original ensemble (group) performances non-naturalistically. Students are expected to attend a theatre performance excursion as part of a performance analysis, attend VCE Drama performances, and are encouraged to gain experience within the annual school production. Year 10 Drama lays down the foundation of what is to be expected at a VCE Drama level.

### Art - Creative Practice

Students use a variety of media in the production of art works and use ICT (Photoshop) to produce a studio process folio and one finished artwork. Students explore art elements and principles through colour theory, application of wet and dry media and experimentation in painting and drawing. Students learn visual language and utilise art terminology in their written theory tasks. Theory tasks include a written research project, class discussions, oral presentations and visits to exhibitions. Students study artists from different cultures and historical periods, analyse artworks in different contexts and exhibition spaces.

### Media

Students will understand the relationship between themselves, society and the media. This course will have theoretical and practical components. They will explore the concept of film genre and the conventions of cinema within these classifications. Students will explore how the media uses sound and image to convey meaning. Students will also explore how advertising uses the media to persuade and influence our lives.

The semester will finish with a look at the nature of Social Media and new media technology. The subject will also include an introduction to Media ICT. It is to be noted that the course is not geared toward Multimedia.

### Visual Communication and Design

Visual Communication Design (VCD) is an exciting and growing industry which includes the three areas of Visual, Industrial and Environmental design. This subject will give you an introduction to the 'Design Process' and creative, critical and reflective design thinking techniques. You will learn creative and technical drawing skills including 2D and 3D digital and manual techniques. You will design to a brief for specific target audiences and be required to produce a visual diary and a set of completed major tasks.

Employment pathways include: graphic design, app design, illustration, games design, web design, typography, animation, advertising, UX design, service design, wayfinding, and landscape design among others.

## English

### Literature

In Year 10, Literature is a year long elective unit which students may choose to study. As part of the Deep Learning program, students who were selected into the Year 9 Literature class should definitely consider enrolling in this elective. Other students with a strong interest in reading literature and writing should also consider the course.

Students will develop an enjoyment of literature through reading widely, imaginatively, critically and independently. Students will be able to read closely, understand key literary devices, views and values in texts and have an awareness of how aspects of different times, cultures and human experiences are represented in literature. Students will be exposed to creative and analytical writing with a focus to enhance these writing skills by drafting and exploring how to write in a variety of styles. Students will compare texts and understand how meaning is shaped by the form and altered through adaptations. In addition, they will develop a greater awareness of audience and language choices.



## Health and Physical Education

Students must choose at least one Health and Physical Education elective.

### Health

Students will understand and describe health, the dimensions of health and the interrelationship between the dimensions of health. They will use simple health data to identify the major causes of illness, injury and death in Australia. Students examine the functions of various entities that play a role in our health system. They inquire into equity of access to health services, as well as the rights and responsibilities of individuals receiving care. Students research the range of health services in their communities and suggest how to improve health and wellbeing outcomes and health literacy in Australia.

Students look at the rationale, objectives and interdependencies of the UN's SDGs, focusing on their promotion of health and wellbeing and human development. Students investigate the priorities and work of the WHO and evaluate Australia's aid program and the role of non-government organisations, selecting one aid program for detailed research and analysis.

### Physical Education

Students will complete both practical and theoretical classes. The topics covered include studying the cardiovascular, respiratory, muscular and skeletal systems as well as looking at the acute responses of the body when exercising. Students will also investigate different training methods and principles to give them the core knowledge to develop their own fitness program. Students will be expected to participate fully in all class activities. This subject is a preparatory subject for students wishing to do VCE or VET Physical Education subjects.

### Rugby League Skill and Fitness

This subject ensures students develop essential academic skills for future success by integrating structured learning in rugby skills, nutrition, coaching, fitness, and sportsmanship. By fostering critical thinking through game analysis and nutritional planning, students learn to evaluate information and make informed decisions. Practical application of coaching principles and teamwork enhances their ability to collaborate effectively, preparing them to be valued colleagues and leaders. Through personalized fitness training and resilience-building activities, students develop a growth mindset that empowers self-belief and adaptability in evolving educational and workplace settings. This holistic approach cultivates lifelong learning habits, ensuring they excel academically, contribute meaningfully in diverse environments, and confidently pursue their goals.

### Sport Science

Students will complete both practical and theoretical classes. Students will undertake identification of biomechanical and skill-acquisition principles involved in the execution of manipulative and movement skills during complex activities; for example, transference of weight and use of feedback in an overhand throw. They will use practical activities to demonstrate biomechanical principles and how the correct application of biomechanics can lead to improved performance in sport and physical activity.

Students will investigate the role of energy systems in producing ATP and how this relates to different types of exercise. They will also understand the acute and chronic effects of exercise on the body systems. Students will explore nutrition for sport including nutrition for specific groups of individuals.

This subject is a preparatory subject for students wishing to do VCE or VET Physical Education subjects.

## Humanities

Students must choose at least one Humanities elective.

### Business Management and Accounting

Business Management examines the role and characteristics of entrepreneurs, the importance of corporate social responsibility, key business-related decisions such as whether to start a business from scratch or buy an existing business, and the types, advantages and disadvantages of different business structures (sole trader, partnership and company). In this unit, students apply this knowledge by analysing real and hypothetical cases. Accounting plays an integral role in the successful operation and management of a business. In this unit, students are introduced to source documents, cash journals, the statement of receipts and payments, and income statements. Students also learn the differences between revenue, expenses, assets and liabilities. .

### Economics and Legal Studies

In Economics, students learn about how the economy works and the impact that this has on them personally and on their fellow citizens. Students also learn about the role that consumers, firms, government and the overseas sector play in the economy. In addition, students develop an understanding of how suppliers and consumers interact to set the prices at which products are produced and sold most efficiently. In Legal Studies, students learn about the fundamental principles of criminal law, as well as different types of criminal law, and they investigate real and hypothetical cases. Students also learn about the Commonwealth and Victorian parliaments and how parliament makes laws.

### Geography

This course includes two components 'Environmental change and management' and 'Geographies of Human Wellbeing'. Students will learn about the causes and consequences of environmental changes such as deforestation, water pollution and climate change. They will compare examples from Australia and case studies of other countries. Students will apply criteria to evaluate responses to manage these changes. Students analyse the causes, consequences and responses to global differences in indicators of human wellbeing such as rates of population growth and access to natural resources. They will investigate different ways of mapping and measuring human development and wellbeing. Students will learn how to represent, and interpret, a range of geographical data including population pyramids and choropleth maps. Students will conduct fieldwork, during which they will collect and interpret primary data.

### History

Students will study the causes of World War II, including the outcomes of World War I and Hitler's rise to power. They will understand the reasons why Australians enlisted to go to war and learn about Australia's involvement in the war. They will interpret historical sources to better understand the role of significant political and military leaders in the context of World War II. Students will learn about different historical interpretations and contested debates about World War II. Students will learn about rights and freedoms post World War II including the civil rights movements in Australia. They will understand Australia's place within a globalising world.

### Philosophy

Year 10 Philosophy is called *The Good Life in the 21st Century*. It is a subject that allows students space to ask big questions as well as to weigh up and evaluate a wide range of arguments about existence and reality. Students begin by learning some key philosophical thinking tools around logic and reason. This is followed by studies in Ethics and Moral Philosophy, focusing on Aristotle's concept of eudaimonia: the good life. Students consider the question: What does it mean to flourish in life? Following this, students study political philosophy, before finally looking at metaphysical questions around minds, consciousness, and technology in the 21st century: are robots beings? Can computers think? These questions and many more are explored in the course. At all times, students are encouraged to think big, share their own questions, and open themselves up to new ideas.

## Languages

### Chinese

This course is designed for second language students who have limited background and are continuing with their learning after Year 9 Chinese. The aim of this course is to provide students with the foundation for their future study of VCE Chinese. By the end of the course students will be able to: ask and give directions, talk about places and the weather, recognise and use simple language to describe simple ailments and injuries and seek advice, talk about eating and drinking, food and clothes shopping, describing people, communicate about sport and making arrangements to go out.

## Science

Despite Science being a core subject, students can additionally choose any of the science based subjects as an elective.

- General Science 1
- General Science 2
- Biology
- Chemistry
- Environmental Science
- Physics
- Psychology

See page 9-10 for a full description of each subject.

## Technology

Students must choose at least one Arts or Technology elective.

Students will develop their skills in software tools and techniques to solve information problems. They will use surveys to collect data and then Microsoft Office to analyse the data. Students will then create infographics to represent their data visually. They will cover key concepts required in Business Intelligence. They will also cover Networking, including hardware that is required to set up a network, the different types of networks and what steps can be taken to secure a network. Students will be equipped with industry standard software, building on their interests in a range of applications and enabling good decision making for further study and ICT use in other subjects.

### Applied Computing

Students will develop their skills in understanding solution requirements and how to create computer programs using Python. Students will be able to test and ensure that their program is functioning correctly. They will be able to define and decompose real-world problems as well as think of new ways technology can assist in overcoming current problems. Students will be equipped with industry standard software, building on their interests in a range of applications and enabling good decision making for further study and ICT use in other subjects.

### Food Technology

In this course students will address the role of food and nutrition in enhancing health and well-being. They will explore the characteristics and properties of food, food selection and preparation and contemporary food issues. Students will learn how to plan and prepare healthy meals that can be produced quickly to suit today's busy lifestyles and how to cater for the variety of special dietary needs that exist today.

This course leads into Food studies at VCE.

An additional fee to cover the cost of materials, excursions, etc, may apply for students choosing this elective.

### Woodwork

This subject will give students a foundation that builds skills and knowledge regarding materials, tools and workshop processes to construct a range of varied projects. It allows students to understand the safety requirements of a workshop setting when using powered machinery. Students will gain an understanding of the knowledge and processes required for further studies in the senior years of school.

## Vocational Education and Training (VET)

### VET - Certificate II in Work Skills

In this course you will learn the essential office and general business skills that every employer will expect from its employee. These essential office and business skills include customer service, workplace health and safety, time management, communication skills and using basic office computer applications.

The following units will be taught in this course:

- BSBPEF101 – Plan and prepare for work readiness
- BSBPEF202 – Plan and apply time management
- BSBWHS211 – Contribute to health and safety of self and others
- BSBCMM211 – Apply communication skills
- BSBOPS201 – Work effectively in business environments
- BSBTEC201 – Use business software applications
- BSBTEC101 – Operate digital devices
- BSBTEC202 – Use digital technologies to communicate in a work environment
- BSBCRT201 – Develop and apply thinking and problem solving skills
- BSBSUS211 – Participate in sustainable work practices

# Deep Learning Electives

## Culture and Society Investigations

Immerse yourself in the engaging subject of Culture and Society Investigation—a dynamic subject that delves into the vast array of humanities studies. Prepare to explore the intersections of literature, cinema, history, art history, philosophy, economics and law as you embark on a transformative learning experience. Through this subject you will deepen your understanding and appreciation of human cultures.

In this subject you investigate a interesting aspect of culture and society. Drawing from the realms of literature, cinema, history, art, philosophy, or law, you will develop a research question that sparks your curiosity. By reviewing key academic works and sources, you will contextualize your research and identify areas of inquiry that shed light on the intricate nuances of human existence.

Expand your horizons as you delve into diverse perspectives within the realm of culture and society. In this thought-provoking assessment, you will explore the methodologies and theories relevant to your chosen field of study. By critically analysing and synthesising information, you will gain a deeper understanding of the forces that shape our cultural landscape. Through this, you will develop the analytical skills needed to appreciate and interpret human expressions across various mediums.

To end the semester, you will present your understanding of what you have discovered about cultures and societies in a visually engaging and intellectually stimulating manner through presenting a research poster. By analysing findings, drawing meaningful conclusions, and reflecting on the significance of your research, you will contribute to the ongoing conversation surrounding the intricate tapestry of human experiences.

Time: 6 or 12 months

## Economics – Deep Learning

Economics permeates every aspect of life. In microeconomics, we look at the operation of markets, and the laws of supply and demand, which determine the prices that consumers pay for goods and services ranging from chocolate bars at the supermarket to the houses that we live in. In macroeconomics, we look at the operation of the economy as a whole, including the causes and effects of economic growth, unemployment and inflation. In both microeconomics and macroeconomics the ultimate focus is on living standards – that is, on how to improve the material living standards (income) and non-material living standards (quality of life) of Australians. And for this reason, a key part of economics is looking at the policies that government can use to influence the operation of markets and the level of economic growth, unemployment and inflation across the economy.

Time: 6 months

## History A – Deep Learning

### **Ancient Mesopotamia**

This unit is designed for students who are already achieving strong English results but who would like to extend their reading and writing skills in preparation for VCE. Students will learn to understand any challenges they are experiencing and develop strategies for success. Critical reading and writing strategies will be taught and students will also develop their vocabulary, skills in writing in different text types, drafting and editing. They will also participate in Socratic Seminars and debates to build confidence in articulating ideas and develop oral skills. Students will be able to apply strategies in their other academic subjects applying their newly acquired skills to improve their learning outcomes.

Time: 6 months

## History B – Deep Learning

### Ancient Egypt

Journey back in time to the fascinating world of Ancient Egypt in this captivating unit. Through an exploration of the Old Kingdom, the Middle Kingdom, and the Second Intermediate Period, students will examine the unique features and representations of power that defined this remarkable civilization. Through analysis of the conditions that enabled Egypt to endure for an incredible three thousand years, students will develop a deeper understanding of the complex interplay between human society and the environment. Unlike other ancient societies, Egypt was not threatened by its neighbours for much of its history- discover how this unique context influenced the development of one of the world's most remarkable ancient civilizations! Immerse yourself in the fascinating world of Ancient Egypt in this captivating unit. Venture along the banks of the mighty Nile, the lifeblood of urban settlements in Upper and Lower Egypt, where kingdoms rose, flourished, and fell. Through an exploration of primary sources such as the material record and written sources, students will uncover the secrets of Old and Middle Kingdom Egypt, gaining crucial insights into the development of this remarkable civilization. Join us on this exciting journey through time as we unlock the mysteries of one of the world's most captivating ancient societies!

Time: 6 months

## Legal Studies – Deep Learning

In Legal Studies Deep Learning, students delve into the fundamental principles of criminal law and the intricate workings of legislative processes. Prepare to unravel the complexities of the legal system as you engage in a series of thought-provoking activities that bring the world of law to life.

Through a comprehensive curriculum, Legal Studies offers students the opportunity to explore the fundamental principles that underpin criminal law. From the principles of legality and the presumption of innocence to the elements of a criminal offense, you will gain a deep understanding of the core concepts that shape the legal landscape. Engage in captivating discussions and examine real-life and hypothetical cases to grasp the application of criminal law principles in various contexts.

Dive into the multifaceted realm of criminal law as you investigate different types of offenses. This immersive exploration will equip you with a nuanced understanding of the diverse facets of criminal law, fostering critical thinking and analytical skills.

Delve into the inner workings of the Commonwealth and Victorian parliaments, unlocking the secrets of how laws are made. Gain insights into the roles and responsibilities of parliamentarians, the stages of lawmaking, and the checks and balances that ensure the fairness and legitimacy of the legislative process.

Time: 6 months

## Literature A – Deep Learning

Develop your analytical skills by studying the process of adaptation and transformation in literature. Through close analysis and comparative essays, you will examine how different forms of storytelling can shape and reinterpret narratives. This unit will enhance your ability to critically analyse texts and explore their thematic complexities.

Nurture your creativity and expressive abilities through engaging with texts in a dynamic way. By undertaking creative responses, you will demonstrate your understanding of key literary elements and themes. This unit will foster your imaginative thinking and enable you to convey your unique interpretations of literary works.

Time: 6 months

## Literature B – Deep Learning

Hone your research and interpretive skills as you independently choose a text of literary merit for in-depth study. This unit empowers you to explore your chosen text through various assessment options, such as close analysis, text response, creative response, or oral presentation. Through this inquiry-based approach, you will develop critical insights and gain a deeper appreciation for the intricacies of literary works.

Sharpen your analytical abilities through a two-part assessment that focuses on a selected passage from a literary text. You will first discuss the significance and context of the passage within the larger work. Then, you will analyse an academic reading, utilizing it to support or challenge your ideas. This unit will strengthen your ability to extract meaning from texts and engage in nuanced literary analysis.

Enhance your close reading skills by delving into a diverse anthology of poetry. Through the selection of poems of your choice, you will undertake a close analysis essay that delves into the intricate details and techniques employed by poets. This unit will deepen your understanding of poetic devices, enhance your ability to dissect poetic meaning, and refine your written analysis skills.

Time: 6 months

## STEM Investigations

In Year 10 STEM Investigation, get ready for a fascinating exploration of scientific inquiry. This subject will inspire your curiosity and nurture your research skills throughout the semester.

Prepare to dive into scientific discovery as you develop a research question that challenges existing knowledge. By reviewing key academic studies, you'll contextualize your research and identify gaps in the current understanding of your chosen field.

Then, follow the scientific method to examine your question. This hands-on assessment encourages you to think critically, designing practical and applicable approaches to gathering and analysing data. It's an opportunity to apply your scientific knowledge and collaborate with mentors and peers.

To end the semester, you bring your research to life by presenting your findings in a scientific poster. As you analyse your findings, you'll have the chance to showcase your insights, draw conclusions, and discuss limitations and avenues for future research.

Time: 6 or 12 months

## *Performing Arts – Deep Learning Programs*

### Drama – Deep Learning

In Year 10 Drama Deep Learning you'll delve into the art of theatrical performance styles. Through an exploration of both naturalistic and non-naturalistic theatre, you'll gain a deeper understanding of their unique characteristics and techniques.

Working collaboratively with your peers, you'll have the opportunity to devise and perform original ensemble pieces in a non-naturalistic style, allowing your creativity to flourish. As part of your learning experience, you'll also attend a theatre performance excursion, where you'll analyse and appreciate the craft of professional productions. Additionally, you'll have the chance to attend VCE Drama performances and participate in the annual school production, further immersing yourself in the world of drama.

Year 10 Drama acts as a solid foundation for your future studies in VCE Drama, providing you with the necessary skills and knowledge for your continued growth in the field.

Time: 12 months

### Music – Deep Learning

Students develop a wide range of musical appreciation skills, through practical music application, theoretical knowledge and performance skills. Students will apply advanced musicianship skills including rhythm, melody, harmony, aural recognition and transcription to perform, improvise and compose solo and ensemble pieces. Students will have several opportunities throughout the year to showcase their developing musical skills at events such as the Senior Soiree, Presentation Night, as well as school and community performances. Students do not have to have any prior musical experience for this subject.

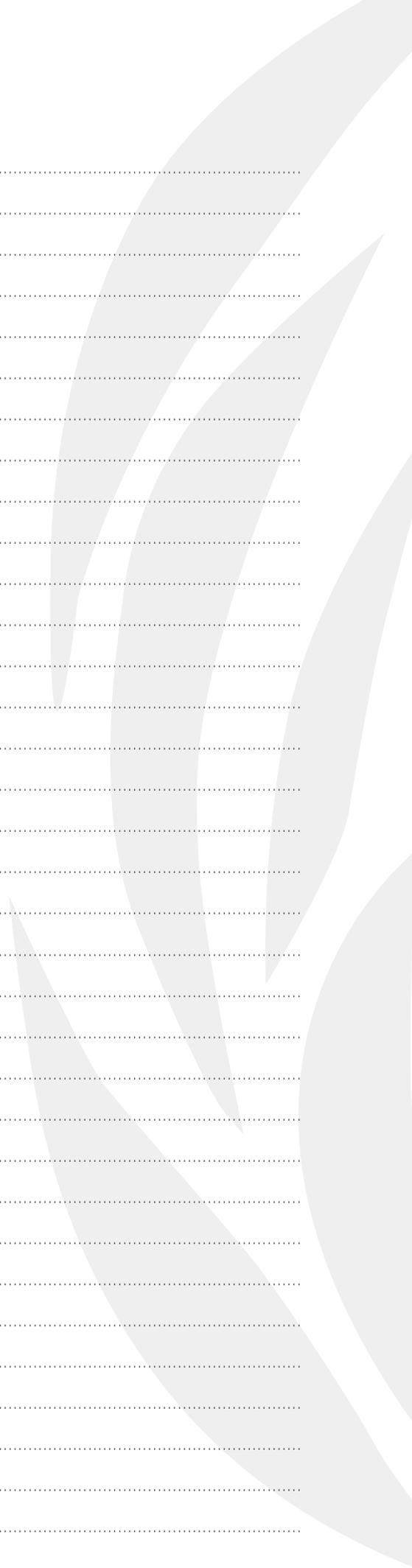
Time: 12 months

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Create The Future

# Victoria University Secondary College

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## **Senior Campus**

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